

North Central Area Schools
Athletic and Extracurricular Activities Handbook

“It’s a great day to be a JET!”

2022-2023



TEN GUIDELINES FOR PARENTS, COACHES, and PLAYERS

- 1.)** Make sure your children know that win or lose, scared or heroic, you love them, appreciate their efforts, and are not disappointed in them. This will allow them to do their best without a fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- 2.)** Try your best to be completely honest about your child's athletic capability, their competitive attitude, sportsmanship and actual skill level.
- 3.)** Be helpful but don't coach them on the way to the rink, pool, or track or on the way back or at breakfast, and so on. It is tough not to, but it is a lot tougher for the child to be inundated with advice, pep talks, and often critical instruction.
- 4.)** Teach them to enjoy the thrill of competition, to be "out there trying", to be working to improve their skills and attitudes. Help them to develop the feel for competing, for trying hard, and having fun.
- 5.)** Try not to relive your athletic life through your children in a way that creates pressure; you fumbled too, you lost as well as won. You were frightened, you backed off at times, and you were not always heroic. Don't pressure them because of your lost pride.
- 6.)** Don't compete with the coach. If the coach becomes an authority figure and you interfere it will run from enchantment to disenchantment with your athlete.

- 7.) Don't compare the skill, courage, or attitudes of your children with other members of the team, at least within his/her hearing.
- 8.) Get to know the coach so that you can be assured that their philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his/her leadership.
- 9.) Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.
- 10.) Make a point of understanding courage, and the fact that it is relative. Some of us can climb mountains, and are afraid to fight. Some of us will fight, but turn to jelly if a bee approaches. Everyone is frightened in certain areas. Explain that courage is not the absence of fear, but a means of doing something in spite of fear or discomfort. The job of the parent of an athletic child is a tough one, and it takes a lot of effort to do it well. It is worth all the effort when you hear your youngster say, "My parents really helped, I was lucky in this."

1.

Coaching Standards & Expectations

The heads of extra-curricular programs in the North Central district recognize the need to maintain a standard of excellence for our students. As such, we support the adoption of these standards to be used by the Athletic Director as the basis for the evaluation of coaches and programs.

A coach has a role as leader and mentor to student athletes, and is an official representative of the school at interscholastic athletic activities. In such important capacities, these standard behaviors should be practiced (including those clubs and athletic programs not sponsored by MHSAA):

- Develop an understanding of the role of interscholastic athletics and communicate it to players, parents, and the public.
- Develop an up-to-date knowledge of the rules, strategies, safety precautions, and skills of the sport then communicate them to players and parents.
- Develop, communicate, and model policies for athletes' conduct and language in the locker room, at practice, during travel, during competition, and at all other appropriate times.
- Develop fair, unprejudiced relationships with all squad members.
- Allow athletes to prove themselves anew each season and do not base team selections on previous seasons or out of season activities.

- Allow athletes time to develop skills and interests in other athletic and non-athletic activities provided by the school and community groups.
- Give the highest degree of attention to athletes' physical well-being.
- Teach players strict adherence to game rules and contest regulations.
- Teach players, especially through example, to respect school authorities and contest officials. Provide positive support for them in cases of adverse decisions and refrain from making critical comments in public or to the media.
- Present privately, through proper school authorities, evidence of rule violations by opponents. Counteract rumors and unfounded allegations of questionable practices by opponents.
- Attend required meetings, keep abreast of MHSAA policies regarding the sport, and be familiar with MHSAA eligibility and contest regulations.
- Present a clean professional image in terms of personal appearance. Provide a positive role model in terms of personal habits, language, and conduct. Use of any controlled or uncontrolled substance (alcohol, cigarettes, or drugs) within sight of players is unacceptable. The behavior a coach exhibits needs to be behavior which can be mirrored by student athletes.

2.

Parental Standards & Expectations

When the coaching staff, the athletes, and the parents are working together for the good of the team the season will be successful. Please help us provide the best possible environment for our athletes to have a quality experience. Everyone must play his/her role. The coaches need to coach, the players need to work hard and sacrifice for the good of the team. Parents need to support their children with attendance and encouragement. As models to our student athletes, the following behaviors should be practiced by parents:

- Encourage good sportsmanship by demonstrating positive support for all players, coaches and officials at every game.
- Place the emotional and physical well-being of the participants ahead of any personal desires to win.
- Provide support for coaches and officials working with the participants to provide a positive, enjoyable experience for all.
- Promote a tobacco, alcohol, drug, and violence free sports environment for the participants. Agree to assist by refraining from their use at all events.
- Refrain from comments and actions that are intended to intimidate, bait, anger, or embarrass other players, especially our opponents.
- Maintain your position as a parent and spectator and refrain from "coaching from the stands".

- Support the participants in the appropriately designated areas for spectators.
- Remember that the game is for the students and not for the parents and adults.
- Make youth sports fun for the participants.
- Expect that your child treats other players, coaches, fans and officials with respect regardless of race, sex, creed or ability.
- Keep all comments from the stands positive, including those directed towards individuals other than your own child.
- Promise to help your child enjoy the extra-curricular experience within your personal constraints by being a respectful fan, providing transportation or whatever you are capable of doing.

3.

Extra-Curricular Roles and Responsibilities

Actions by coaches, student athletes, administrators, parents and the board of education are subject to the same standards and expectations as stated in board policy and the contractual agreement between the board and the teacher's association. The same expectations of teachers, as stated in these documents, are expected of coaches.

Extra-Curricular Participants will:

- Come prepared to work at every practice where he/she is physically able.
- Accept the team rules as established by the coach and the athletic department.
- Attempt to communicate all questions and concerns with the coach in a timely fashion.
- Display a respectful attitude towards his/her teammates, coaches, officials, spectators, and opponents at all times.

Coaches will:

- Abide by MHSAA coaching standards as stated in the MHSAA Handbook.
- Come prepared to practice daily.
- Make a strong effort to maintain a safe practice/competition area.
- Communicate important information (such as team expectations and important dates) to parents and administration.

Administrators will:

- Communicate to parents the "conflict resolution process."
- Enforce the chain of command as outlined in the "conflict resolution process."
- Review with coaches the expectations as stated in the team's guidelines.
- The Athletic Director will conduct a meeting in the off season with the coaches to discuss standards and procedures.

Parents will:

- Be supportive of not only their children, but of all competitors.
- Support team guidelines and goals.
- Abide by the code of conduct for parents as found in the NCA Athletic Handbook.
- Communicate concerns directly to the coach while respecting the 24 hour “cooling off period.”

The Board of Education will:

- Recognize athletes and programs for academic and athletic success.
- Serve as an arbitrator in disputes that have exhausted the full grievance process.
- Enforce the chain of command as outlined in the “conflict resolution process.”
- Remain neutral by refusing all requests to become involved in a dispute before the superintendent has been notified and all steps in the “conflict resolution process” have been exhausted.

4.

Extra-Curricular Conflict Resolution Process

All complaints **MUST** be heard at the lowest possible level **BEFORE** intervention by a higher authority can occur.

A 24 hour “**cooling off**” period must be granted before any complaints are initiated.

Complaints must be made within **10 days** of the incident. For the sake of all parties, the entire process must be concluded within **30 days** of the incident.

This system works very well so we are committed to abide by it.

Step 1 Start with the Source

The player will speak directly to the coach. A cooling off period will be granted for all parties before resolution is sought. This meeting should be done in private, away from practice sites and game arenas, and should be conducted face to face. Students who do not feel comfortable speaking solely to the coach may request a parent to be present; however, the meeting should be conducted by the athlete.

Step 2 Move to program head

This step is necessary only if the issue is in regards a subordinate or assistant (i.e. an assistant, JV coach, etc.). If going to the source does not resolve the problem, then the head of the program should be notified and he/she should attempt to facilitate a solution. If the “source” is the head of the program, move to step three.

Step 3 Contacts Athletic Director

If an agreeable solution is not reached, then the athletic director will conduct a meeting between the parties in an attempt to find resolution.

Step 4 Contact Principal

If an agreeable solution is still not reached, then the Principal will conduct a meeting between the parties in an attempt to find resolution.

Step 5 Notify the Superintendent

At this point in the process, individuals who still believe their disputes have not been resolved adequately can submit a written narrative of their complaint to the Superintendent of the District. A copy of this will be given to all concerned parties, who will be afforded the option of a written rebuttal. After the Superintendent has reviewed the documents, he can conduct a meeting in a final attempt to resolve the dispute.

Step 6 Request non-partisans School Board of Education mediation

This final step is appropriate only in extreme circumstances and shall follow the same process laid down for the Superintendent.

5.

COMMUNICATION BETWEEN COACH AND PARENTS

The purpose of the interscholastic athletic program at North Central is to provide an arena in which students can learn and grow in meaningful ways that are not always possible in a classroom setting. Our ultimate success in achieving a positive athletic experience will be measured by our ability to establish lines of communication. Through good communication, people feel valued and understood, even if complete agreement is not always reached. We are all concerned about the *education* of our students. Part of the process of growing up is learning to handle your own difficult situations. If a conflict or misunderstanding between an athlete and a coach occurs, learning to resolve it is an important educational experience for the athlete. Parents should react slowly. Children tend to exaggerate at times, leave out part of the story, or present a skewed version of an incident. Taking responsibility for your part in a conflict is a learned skill. It requires maturity and honest self-reflection. Athletes vent frustration at the dinner table expecting mom and dad to take their side of the issue. Parents, however, realize that they were not present at practice to see how their child behaved, related to the coach, or to evaluate his or her skill and effort. Parents should always seek more information before drawing conclusions. The most productive long-term help a parent can give a child in awkward situations with a coach is to teach and model the skills of conflict resolution. Help your child resolve his or her own differences. When a student successfully deals with difficult interpersonal conflicts, he or she learns and grows. Parents are encouraged to help their athlete learn the valuable lessons athletics can teach, especially the “tough lessons” that may be difficult for everyone involved. Of course, a parent always retains the right to intervene on behalf of a child.

Communication all parents can expect from their child’s coach or the Athletic Director

Team Itinerary: Parents need to know the location and times of all try-outs, practices, games, bus trips, meetings, banquets, team camps, conditioning sessions, et cetera, as well as directions to away contests.

Team Rules: Parents appreciate knowing not only the philosophy of the coach, but also any team policies, including consequences that the coach established to supplement the code of conduct, rules and regulations.

Criteria for Team Selection: Coaches should develop and distribute written criteria for team selection, including objective criteria such as those measured against the stopwatch or skills completed, as well as subjective evaluations, such as attitude, effort, coach ability, grades or potential.

Criteria for Earning an Award: Coaches should determine and distribute written criteria to parents and athletes as soon as the squad has been selected if the criterion is something more than simply completing the season as a member of the team.

Injury: Parents can expect to be immediately informed by the coach when an injury occurs that requires medical attention. Parents may call the athletic trainer for additional information on care.

Problem Behavior: Coaches should call parents whenever an athlete exhibits atypical behavior that persists longer than 48 hours.

Discipline: The coach will inform parents within 24 hours of all discipline those results in the loss of contest participation or removal from the team. This contact will be done before the parent is to attend the contest whenever possible.

6.

Communication Coaches Appreciate from Parents

Schedule Conflicts: If you cannot reach the coach directly, it is then appropriate to notify the main office to get a message to the coach. Please check with the coach before trying out regarding previously scheduled absences.

Emotional Stressors: Coaches appreciate knowing about any unusual event in the life of an athlete that is causing the young person additional stress.

Volunteers: Coaches need help with so many aspects of managing the program (fundraisers, work projects, team dinners, awards banquet, et cetera) that they are always glad to hear from parents who have ideas and are willing to work for the team.

Forthrightness: Every coach wants to try to resolve a conflict before it is taken to the athletic director, principal or other higher authority or before it is discussed “in the stands.”

Appropriate Concerns for Parents to Discuss with Coaches:

1. The treatment of your child
2. Ways to help your child improve
3. Concerns about your child’s physical health and welfare, academic progress, or violation of the code of conduct. ** (Matters regarding other athletes are to be left to their respective parents)

Areas of Control that belong to the Coach, exclusively:

1. Tryout procedures, team placement, team size and selection criteria.
2. Position(s) played lineups, and playing time.
3. Offensive and defensive strategies, play calling, and style of play.
4. Practice plans, drills, and scrimmages.
5. Coaching staff (upon approval of the Athletic Director).

How to Discuss an Appropriate Concern with the Coach

Communication is the most vital aspect of heading off potential problems. Any concern a student or parent has must always be addressed by following the “Extra-Curricular Conflict Resolution Process.” The first step of this is to contact the source. Whenever possible the student should initiate, but whether the parent or the student begins the process there are some suggestions on how to handle this conversation.

Student contacting the Source: The student should talk directly with the coach, in private, face-to-face, away from the practice site or game arena. A telephone call may be necessary to arrange an

appointment. E-mail, voice mail, and letters are good methods for communicating information, but they are not as effective for communicating feelings, and concerns. By their nature they tend to distance coaches and athletes.

Parent Contacting the Source: Contact the coach to talk directly, in private, face-to-face, away from the practice site or game area. Making an appointment, sitting down and listening to both sides is far more productive in reaching a mutually satisfying resolution. Our coaches are expected and encouraged to meet with individual parents to discuss concerns that affect that parent's child. Our coaches are not expected to meet with groups of parents to discuss issues of concern. Please do NOT attempt to confront a coach before or after practice or a contest. These can be emotional times for both the parent and the coach. Our coaches are **NOT** expected to endure yelling, verbal or physical abuse from parents. Make an appointment. Help teach your child the skills of mature conflict resolution.

7.

Conducting a Meeting

1. Introducing yourself and vice versa. There is to be no yelling, verbal or physical abuse by either side.
2. When each person is speaking there is to be no interruption. Let each person complete his or her version of the situation before the other person speaks. When stating your concern be prepared with the facts in so far as you understand, or can ascertain them. **Be clear about what you hope will happen as a result of your meeting.**
3. As you talk with the coach, or other authority, repeat back what you hear him or her say to be sure that you understand the important points. Stay calm and friendly as you talk and listen. Take notes.
4. Assist in generating options to resolve the conflict. Make sure there is fairness to the proposed solutions.
5. Before the session ends, have a plan that is clearly understood by all parties. A written document restating the final outcome will be produced including consequences if the situation reoccurs, and a signature(s) indicating understanding. This written plan will check for mutual understanding.
6. Make a plan to touch base following the initial meeting. Remember that each party has a stake in making the plan work.
7. We always assume that all parties have the best interest of the student-athlete in mind when concerns are discussed. Therefore, we make every effort to assure that the student is not penalized or placed in an awkward position as a result of voicing a complaint. Parents, rightly so, tend to have single focus and advocate for their own child. Coaches, on the other hand, tend to have multi-focus and must safeguard the needs of every player as well as the team as a whole. Parents and coaches, in order to communicate effectively, must respect the legitimate perspective of the other.

8.

FOREWORD

A sound student activities program is not accidental, it is conscientiously planned and directed by individuals who recognize its importance to the educational environment. The purpose of this student activities handbook is to explain the philosophies, objectives, regulations, and procedures for the North Central student activities programs. In establishing these guidelines, the following factors are considered:

- 1. Safeguarding the health of participants in the activities program;*
- 2. Providing opportunities for student participation;*
- 3. Establishing standards that cultivate healthy interpersonal relationships among participants.*
- 4. Maintaining the highest quality of student activity;*
- 5. Promoting a healthy school/community relationship;*
- 6. Promoting congenial relationships with other schools.*

PHILOSOPHY

In accordance with the goals of education, the North Central Schools Athletic philosophy is to help young people develop mentally, physically, emotionally and intellectually to their fullest potential. The athletic program contributes to this goal by providing junior high and high school students with opportunities to participate as team members in sports competition with other schools. The development of physical skills, sportsmanship, teamwork, self-discipline, loyalty, tolerance and perseverance are desired individual outcomes.

ACTIVITIES SANCTIONED BY NORTH CENTRAL AREA SCHOOLS

The following activities are sanctioned by the North Central Board of Education and are subject to all considerations presented in this handbook:

Fall

Cross Country (Boys & Girls)
Football (Boys & Girls)
Sideline Cheerleading
Volleyball (Girls)

Extra Curricular Clubs and Activities

Quiz Bowl

Robotics
National Honor Society
Key Club

Winter

Basketball (Boys)
Basketball (Girls)
Cheerleading

Spring

Baseball (Boys)
Golf (Boys & Girls)
Track & Field (Boys & Girls)

9.

OBJECTIVE OF THE ACTIVITIES PROGRAM

A meaningful activities program should have defined objectives that apply to all levels. These objectives should be consistent with the philosophical and educational objectives designed to promote personal development and community spirit. The North Central School Athletic Program is dedicated to the following objectives:

1. – Provide students with quality teaching/coaching personnel;
2. – Provide students with facilities that will enhance their skills;
3. – Provide opportunity for students to participate;
4. – Build a positive image of school activities of which community, parents, and students can be proud and supportive.

CONFLICTS IN EXTRA-CURRICULAR ACTIVITIES

Students are frequently involved in multiple school activities. The student should notify the coach and the director of the other activity as soon as a conflict in the calendar occurs which requires the student to be in two places at the same time. The student is not in jeopardy during the resolution of the conflict. The coach and director will notify the Student Activities Director if assistance is needed to resolve the conflict.

The commitment of students in extra-curricular activities should increase at higher levels of competition. At times, personal interests may need to be sacrificed for the good of the individual and his team members.

During the season, anytime a participant fails to attend practice/event, the student's return to the line-up will be determined by the amount of time necessary to recover lost skills and conditioning. Disciplinary measures by the coach may be enforced when an absence is not connected with the immediate family and the coach of the activity missed did not receive prior notification.

GOALS OF ACTIVITIES PARTICIPATION

The goal of extra-curricular participation in North Central Schools should be an educational experience developing individual skills and formulating team concepts that can be used for a lifetime.

- 1 – Teamwork:** Develop self-discipline, respect authority, work hard and place team objectives above personal desires.
- 2 – Success:** Perform at one's best regardless of the final outcome.
- 3 – Good Sportsmanship:** Learn to accept winning and losing gracefully. Treat others with respect. Maintain emotional control, honesty, cooperation and dependability.
- 4 – Develop Good Health Habits:** Develop good nutritional habits, get the proper exercise, and follow guidelines set up by coaches and athletic trainers

10.

CODE OF CONDUCT

A student who elects to participate in the activities program is voluntarily making a choice of self-discipline and self-denial. Being a member of these groups is a privilege and must be treated as such. An individual's conduct should reflect positively upon himself/herself, his/her family, school and community.

1. – In the arena of competition, behavior should reflect good sportsmanship.
2. – In the classroom, good citizenship, the highest individual academic effort and social responsibility should exemplify the conduct of a good athlete.
3. – The student is responsible for equipment and facilities used in the performing of the activity.
4. – Dropping out of an extra-curricular activity is a serious matter. As a courtesy, the student and parents should discuss this decision with the Coach, Counselor or Activities Director before making a final decision.
5. – High school students should use good judgment in emulating only those college and professional performers who display positive qualities of sportsmanship.
6. – A student should respect and adhere to the expectations of the individual coach/supervisor as outlined in the activities written guidelines.
7. – Athletes may transfer from one sport to another during a season when agreed upon by the player, both coaches, and parent (s) (obtain transfer form in the Student Activities Office). If both coaches and players do not agree, appeals will be made to the Activities Director.

All rules of this section as well as other sections of the Student Activities Handbook are in effect from the beginning with their first day of participation or July 1st of their freshman year and/or 7th grade for Junior High in an extra-curricular activity and continuing through to the date of graduation or the last date of participation, whichever is later. All infractions will be penalized and be applicable at any time during the calendar year and will carry over from year to year.

The students are at all times representatives of the activities program of the School District and must not engage in conduct which is disreputable or unbecoming a student of the School District. Conduct which would constitute a violation of any law or ordinance and which involves an act of dishonesty or criminal intent will be subject to the penalties and disciplinary measures of the Athletic Code.

Violations of the Code of Conduct are punishable by the disciplinary measures and penalties as follows:

- a. **Suspension** – restricted from participation in the scheduled events and/or games of the athletic activity for a specified duration. Student Athlete will sit on the bench with his team in regular dress clothing. The athlete must attend practices.
- b. **Removal** – removal from participation in any and all athletic activities including practices for a specified period or permanently.

The Activities Director and the Principal shall determine the degree of the penalty or disciplinary measure imposed on a case-by-case basis according to the seriousness and severity of the violation. The student's assigned High School Counselor will be consulted when appropriate.

11.

RULES PERTAINING TO THE USE OR POSSESSION OF TOBACCO, DRUGS, STEROIDS, AND ALCOHOL

All participants will NOT smoke or chew tobacco, use an electronic device designed to deliver to the user any banned substance, the use of or possession of drugs, steroids and/or alcoholic beverages.

Consequences for violating rules pertaining to the use and/or possession of alcoholic beverages, illegal drugs, steroids or tobacco substances, student must report any involvement witnessed by school official, law enforcement or community to Athletic Director or Principal within 2 days of violation.

1. **First Offense:** Suspension from all extra-curricular activities for 40% (2/5) of the contests or competitions in the current season and/or the next season of competition. **Alternative Penalty:** The student/parent may choose a 20% loss of the contests or competitions plus 20 hours of community service to be completed *before* the student may resume competition.
2. **Second Offense:** Suspension from all extra-curricular activities for 60% (3/5) of the contests or competitions in the current season and/or the next season of competition. **Alternative Penalty:** The student/parent may choose a 40% loss of the contests or competitions plus 40 hours of community service to be completed *before* the student may resume competition.
3. **Third Offense:** Suspension from participation in all arranged competition at North Central School for remainder of the student's high school career.
NOTE: A scrimmage with another school may not count as a scheduled inter-scholastic competition.
NOTE: A student suspended from interscholastic competitions must continue to demonstrate the qualities of sportsmanship outlined in this Handbook.
NOTE: If a suspension cannot be completed in the present season, the suspension will be carried over to the student's next sports season. The amount of dates to be suspended will be determined by the Activities Director.
NOTE: Offense for steroid use: Any student suspected of steroid use will be required to submit to a drug test. Failure to take or pass this test will cause removal from the team for the balance of the season. Any further participation in high school athletics must be approved by the Athletic Council.
NOTE: Suspensions for Activity Code Violations assessed by other school districts will be carried over to North Central School for transferring students.
NOTE: Actions displayed on the internet are considered a source of evidence in determining a violation of the Activity Code of Conduct.
NOTE: Parents of the students involved in any drug, alcohol or tobacco related offenses that may result in a suspension would be notified prior to the suspension of the student athlete. Any Student or parent has the right to call for a hearing with the Athletic Director on any of the above steps. Proof of notification or attempts to notify the parents will be documented in writing.

Within three (3) school days following the assessment of a penalty, a student or student's parent/guardian may file an appeal in writing with the student's principal.

12.

REINSTATEMENT

A. Suspended students will be required to participate in practice activities while serving a suspension. The suspended student will sit on the bench during contests. The suspended student will dress in regular street clothing.

B. Once a student has violated the activity code of conduct, he/she may not join an athletic team if 20% of the season has elapsed including practice time.

STUDENTS CONDUCT CODE FOR PARTICIPANTS IN EXTRA-CURRICULAR ACTIVITIES

Recognizing that participation in extra-curricular activities is a privilege, the District requires that the conduct of student participants be exemplary at all times. Participants are representatives of the District and their school and must conduct themselves appropriately at all times both while in school and out of school. Student participants who violate this policy are subject to being removed from the activity at the discretion of the coach, Athletic Director, Building Principal, in addition to any other applicable punishment.

14.

ATHLETIC COUNCIL

The Athletic Council is comprised of the Athletic Director, High School Principal; along with the Football, Baseball, Volleyball, Basketball, Cheerleading, Track, Cross-country and Golf Varsity Head Coaches:

The Athletic Council shall, at the request of the head coach, have the power (subject to the Student/Parent Handbook) to bar from participating in athletics any individual whose actions are detrimental to the reputation of the school. This option shall be based upon the individual's scholarship, sportsmanship, citizenship, and co-cooperativeness. Any individual thus barred must make a personal appearance before the Athletic Council before the student may again participate in athletics.

SPORTSMANSHIP

Activities in our schools have earned an outstanding reputation in the area of school and community sportsmanship. Our students, fans and participants have always conducted themselves in a commendable manner. Everyone is very proud of this reputation and works hard at upholding it. Please review the following suggestions for future consideration:

1. A student spectator represents his/her school the same as the athlete;
2. The good name of the school is more valuable than any game won by unfair play;
3. Accept decisions of officials without dispute;
4. Recognize and show appreciation of fine play and good sportsmanship on the part of the opponent;
5. Advocate that any spectator or athlete who continually demonstrates poor sportsmanship may be excused from the athletic program.

ADULT FAN BEHAVIOR GUIDELINES

If a fan is acting in an unsportsmanlike manner, he/she will be approached and be advised of the inappropriate behavior by a staff member or the game management, with a follow up letter sent to the person (s) in question by the Athletic Director.

A second offense will result in a suspension of two home contests and any other athletic event during the suspension time period. A third offense will result in a suspension from all athletic contests for the remainder of the school year. This process may be accelerated if the Administration deems it necessary.

15.

MHSAA MINIMUM REQUIREMENTS

What follows is a condensed version of the Michigan High School Athletic Association's standards. Questions as to the details included in these standards should be taken to the High School Athletic Director for clarification and understanding.

Michigan High School Athletic Association Eligibility Standards:

A. ENROLLMENT:

Students must be enrolled not later than the fourth Friday after Labor Day for the first semester or second semester, or not later than the fourth Friday of February for the second semesters to be eligible for interscholastic athletics.

B. AGE:

A student must be under nineteen (19) years of age at the time of the contest unless the student's birthday occurs on or after September 1 of a current school year. Should the student's birthday occur on or after September 1, the student is eligible for the balance of that school year.

C. MAXIMUM COMPETITION:

A student, once enrolled in grade 9, shall be allowed to compete in only four first, four second semesters.

D. SEMESTERS/TRIMESTERS OF ENROLLMENT:

A student shall not compete in athletics that has been enrolled in grades nine through twelve, inclusive, for more than eight semesters, or 12 trimesters. The seventh and eighth semesters or the 10th, 11th and 12th trimesters must be consecutive. Students are allowed four first semesters and four second semesters or four first, four second and four third trimesters of enrollment. Enrollment in a school after the fourth Friday counts as a semester/trimester. Participation in one or more interscholastic athletic contests also constitutes a semester/trimester of enrollment.

E. UNDERGRADUATE STANDING:

The student must not be a high school graduate.

F. PREVIOUS SEMESTER/TRIMESTER RECORD:

The student must have passed 83% of the credit load for work taken during the last regular Semester of enrollment, and have passed at least five (5) out of six (6) semester courses. A student who fails to pass - 83% of the credit load - four (5) out of six (6) - semester courses at the end of any semester period shall be ineligible for the next 60 school days unless the deficiencies are made up. Eligibility may be reinstated during the next semester when the school accepts the credit.

G. CURRENT SEMESTER/TRIMESTER RECORD:

The student must be passing at least 83% of the credit hours of work during the current semester, passing a minimum of five (5) out of six (6) courses.

H. TRANSFERS:

The student must be accompanied by the persons with whom the student had lived when moving out of a former school district or service area and into a new school district. The student is ineligible to participate in an athletic contest or scrimmage for one full semester unless the student qualifies for at least one of the 15 exceptions as stated in the MHSAA Handbook, Section 9, page. The student may, however, play any sport he or she did not play in the previous school year.

16.

I. AWARDS:

A student may not accept an award for athletic performance that exceeds a value of \$25.00. An award may not include cash, merchandise certificates or negotiable certificate for any value.

J. AMATEUR PRACTICES:

The student must not accept money or any other type of valuable consideration (merchandise, etc.) for participating in any type of athletics, sports or games. Nor should the student accept this same type of consideration for officiating interscholastic athletic contest. A student is not to sign a contract with a professional team.

K. LIMITED TEAM MEMBERSHIP:

1. After a student has represented the school in an interscholastic athletic activity, the student may participate in a maximum of two (2) non-school individual interscholastic athletic meets or contests during the athletic season of the school year while not representing the school only in the sports of cross country, golf, gymnastics, swimming and diving, tennis, track and field, and wrestling.
2. The student may not participate in any “all-star”, charity or exhibition contests in any interscholastic athletic event not sponsored by the Michigan High School Athletic Association before graduating from high school.
3. Parents should always check with the Student Activities Director before allowing a student-athlete to participate in any non-school athletic activity. This is important to the student’s future athletic eligibility. A violation of the limited Team Membership rule results in ineligibility for three competitions.

L. REINSTATEMENT OF ELIGIBILITY:

A change in status for an athlete who has been ineligible occurs on the first full day of the new semester/trimester on which regularly scheduled classes are held, and not on the last day of the **previous semester/trimester.**

M. COMPETITION DISQUALIFICATION:

Note: This is the wording of the Michigan High School Athletic Association – Reg. V, Sec. 3, Pg. 89:

The following policies for disqualifications shall apply in all sports:

1. When a student is disqualified during a contest for flagrant or unsportsmanlike conduct, that student shall be withheld by his/her school for the remainder of that day of competition and for at least the next contest/day of competition for that team.
2. When a coach is disqualified during a contest/day of competition for unsportsmanlike conduct, that coach shall be prohibited by his/her school from coaching for the remainder of that day of competition and from coaching at or attending at least the next contest/day of competition for that team.
3. Failure of the school for any reason to enforce this regulation will prohibit the school from entry in the next MHSAA tournament for that sport, or for the remainder of the current tournament if the disqualification occurs during an MHSAA tournament or during the last regular season contest/day of competition.
4. Disqualifications from one season carry over to the next season in that sport for undergraduates and coaches, or the next season in any sport for seniors.
5. If the playing rules for a sport specify an additional penalty or more rapid progression, or use of such a progression for other violations, the playing rules apply. (1990)

17.

6. Any coach who is disqualified for unsportsmanlike conduct two or more times during a season, any player who is disqualified for unsportsmanlike conduct three or more times during a season, and any coach or player who is ejected for spitting at, hitting, slapping, kicking, pushing or intentionally and aggressively physically contacting an official at any time during that season, is not eligible to participate in the MHSAA tournament for that sport that season. If the tournament disqualifying ejection for that individual occurs during the MHSAA tournament, that player or coach is ineligible for the remainder of that tournament.

I. POTENTIAL DANGERS IN ATHLETIC PARTICIPATION

A. Informed Consent: By its nature, participation in interscholastic athletics includes risk of injury which may range in severity. Although serious injuries are not common in supervised school athletic programs, it is impossible to eliminate the risk. Participants have the responsibility

to help reduce the chance of injury. Players must obey all safety rules, report all physical problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. Also due to the nature of athletics, the possibility of the exchange of body fluids is present in sports. Regardless of how remote the possibility of transmission of diseases such as HIV/HBV is, all athletes should be aware of the inherent risks associated with athletic competition.

B. Risk taking: Participation in athletics is a voluntary extra-curricular activity in which the student participates at the risk of injury. Athletic activities can be hazardous and participation in such activities is a calculated risk on the part of the student and parents.

II. INSURANCE

Parents or guardians of athletes are required to obtain adequate insurance coverage for their children in the event of injury. All students participating in athletic events must carry some type of health and accident insurance.

- A. ***The North Central School Board of Education does not assume liability for injuries suffered by students while participating in athletic activities. The responsibility for the expenses incurred in athletics for doctors, ambulance, or medical expenses for injury must be assumed by the parent or guardian.***
- B. The athlete's family or the athlete's family's employer's insurance must provide coverage in the case of any injury suffered while participating in athletics in the North Central School system.

III. PHYSICALS

A physical form must be properly completed and signed by the parent/guardian and examining physician. This form shall be kept on file in the Athletic Directors Office located in the High School before a student may participate in athletic activities.

- A. A physical examination given after April 15 is good for the following school year.
- B. Physical examinations will be given through the school at a reduced price on a date to be determined each year.

18.

IV. INJURY POLICY

Injury Reporting: Students absent from practice due to extended illness or any athlete who sustains an injury while participating for NCAS or on his/her own time needs to report the injury to the head coach.

Release for practice or for competition following an injury: Any athlete who has sustained an injury must be released for return to competition or practice by his/her Medical Doctor. Release by the M.D. must be delivered in writing to the Athletic Director

Athlete's Responsibility: It is the responsibility of the athlete to follow the instructions of his/her physician with regard to an injury; it is his/her own responsibility to follow up with treatment as directed by the athlete's physician.

V. DUAL/TRI PARTICIPATION POLICY

There exist circumstances in which it may be in the best interest of both a particular team and an individual athlete to allow participation on more than one athletic team during a particular season. This

would allow individual athletes an opportunity to excel in activities that will help them and others grow and develop physically, socially, and emotionally while, at the same time, helping the overall growth, development and success of the entire team.

A parent/guardian of a student who wishes to participate in two or three (Spring Sports) should request a meeting with the student, the coaches of all sports, and the Athletic Director to discuss these wishes and review the following guidelines:

- a.** A written contract will be established wherein all the above-named parties may agree upon training and performance requirements concerning the games and practices.
- b.** The athlete must choose his/her primary sport and would be expected to attend all practices and contests of the primary sport.
- c.** The athlete will only be able to participate in the extra sport (s) when there is not a conflict with primary sport activities. Potential conflicts will be resolved by the parties involved and included in the contract.
- d.** The athlete would be expected to abide by all team rules for both sports, unless mutually agreed upon.
- e.** If the athlete fails to comply with any of the agreed upon criteria, the athlete will no longer be eligible to participate in the dual/TRI sport activities.
- f.** Spring Dual/TRI Sports: Baseball, Golf, and Track student must maintain a “B” or better (84%) to participate in either a Dual or Tri sport.

19.

GENERAL POLICIES

PREVIOUS SEMESTER/TRIMESTER RECORD

No student shall compete in any contest during any semester, who has not passed at least 83% of the credit load (passing at least 5 out of 6 courses) for the last semester during which he or she shall have been enrolled in grade nine to twelve, inclusive for a period of three weeks or more, or during which the athlete shall have taken part in any interscholastic athletic contest. A student who fails to pass 83% of the credit load - (5) out of six (6) - semester courses at the end of any semester period shall be ineligible for the next 60 school days unless the deficiencies are made up. Eligibility may be reinstated during the next semester when the school accepts the credit.

A student entering the 9th grade for the first time may compete without reference to his/her record in the 8th grade. In determining the number of hours of credit received during a semester under this rule, the usual credit allowed by the school shall be given. However, reviews and extra-curricular work, and work for which credit previously has been received, shall not be counted. Deficiencies, including incomplete, conditions, and failures from a previous semester

may be made up during a subsequent semester, summer session, night school, or by tutoring. Eligibility may be reinstated during the next semester when the school accepts the credit.

CURRENT SEMESTER/TRIMESTER RECORD

No student shall compete in an athletic contest that does not have a passing grade from the beginning of the semester to the date at which eligibility is checked seven days prior to the contest, in studies totaling 83% of the credit load.

The student must be enrolled in at least four classes. In determining the number of hours of credit work per week under this rule, reviews and extra-curricular work, and work for which credit previously has been received, shall not be counted.

Any student participating in high school athletics must be passing 83% of the credit load (passing at least 5 (five) out of 6 (six) classes) to be eligible to participate in a scheduled interscholastic event or scrimmage.

ELIGIBILITY EVALUATION PROCESS

Student must be enrolled in 6 (six) classes for all semesters. Students participating in interscholastic athletics will be evaluated every week on Tuesday. Students who are not passing at least five classes will be deemed ineligible for competition the following week (Monday-Sunday). Ineligible students will then be evaluated weekly until they are meeting the minimum standard (passing at least five classes). Students who are deemed eligible at the fourth week evaluation will not be evaluated again until the next week's evaluation.

20.

ATTENDANCE REQUIREMENTS

- A.** An athlete must be in school for a minimum ½ of the day (8:05-11:30 a.m. or 11:30-3:10 p.m.) to practice or play in any event that day.
- B.** If there are extenuating circumstances to an athlete's attendance, the school attendance officer/Athletic Director will determine the eligibility.
- C. PHYSICAL EXAMINATIONS FOR ATHLETES:** The student must pass a physical examination for the present school year. A record of this examination must be on file in the high school Athletic Directors Office.
- D.** If an athlete is absent or late the day following a contest, he will report the reason to his coach before participating in practice or contests.

TRANSPORTATION

Students are required to travel to and from athletic events by the transportation provided by the North Central School District. Students riding the bus to an athletic or activity are required to ride the bus home. Parents may make requests to have their son/daughter return home with them, but this may be done only in a case of emergency or if it would cause hardship on the parents. Parents may make such requests to have their son/daughter return home with them or with another parent by writing a request to the Coach or High School Principal on the day of event.

PARKING

All participants are to park in the athletic or student parking lot. No one is to park in the District Administration's parking area until after **6:00 p.m. Monday through Friday.**

EQUIPMENT

- A.** Any individual who has failed to return, in good condition, any equipment issued shall be ineligible for an award and from participation in any other sport until such equipment is satisfactorily returned or the Athletic Department is reimbursed.
- B.** The theft of school equipment is larceny and Michigan law regards larceny as a felony.

21.

SNOW DAY PROCEDURES

- A.** All clubs' and organizations' meetings will be canceled until school is called back into session.
- B.** If School is called off during the school day.
 - 1. No team practices.
 - 2. If a varsity team contest is scheduled for the next day the Varsity teams **only** may practice after safety and team arrangements have been considered;
- C.** If school is called off before the start of the day (First day):
 - 1. No team practices;
 - 2. If your varsity team contest is scheduled for the next night the Varsity team only may practice;

NCAA ELIGIBILITY CENTER

Students interested in competing in division one or two collegiate athletics must register with the NCAA Eligibility Center. Students should contact either the Activities Office or the Counseling Office, or view the NCAA website at <https://web1.ncaa.org/eligibilitycenter/common/>.

Letter Requirements for all Sports

Athletes may earn one (1) minor or one (1) major letter during their High School career. Once a letter is awarded the athlete will receive a certificate (JV Award) or a pin (Varsity Award). JV athletes moved up to the Varsity level during the regular season must play a minimum of ¼ of the contests to earn a "Varsity" award.

Special Award

Upon the recommendation of a coach a special award can be issued to any individual by the Athletic Board.

Major Violations of Athletic Code will not be considered for awards.

CONDUCT CODE FOR PARTICIPANTS IN EXTRA-CURRICULAR ACTIVITIES

Participation shall at all times abide by the safety rules of their activity or sport. Unsportsmanlike behavior will not be tolerated.

Participants' conduct, in and out of school, shall not reflect negatively on their school or create a disruptive influence on the discipline, good order, moral, or educational environment in the school.

Participants who violate this Conduct Code are subject to being removed from the activity at the discretion of the Coach, Building Principal or Athletic Director, in addition to any other applicable punishment.

22.

Year

Grade

**North Central Area Schools
Extra-Curricular Activity Code Form**

I / we have read the Extra Curricular Activity Code and pledge my / our support in having our son / daughter follow this code for his / her Junior High and High School Career. I / we understand that the school suggests that we carry medical coverage and that we are responsible for all medical costs that may result in these activities.

Date

Parent / Guardian Signature

I, _____, an athlete / participant at North Central Schools have read the Extra Curricular Activity Code and agree to abide by this code for my Junior High and High School Career.

Date

Student Signature

In order for a student to begin practicing for a sport, he / she must have:

1. A completed physical form on file
2. This form completed and signed

This policy is in effect for the full calendar year and will be enforced during the summer and during the off season.

