NCA 2024-2025 Request for Behavioral Assistance

Please complete and return to <u>Amanda Norkoli</u>. This information will be reviewed by members of the Student Success Team and you will be contacted for follow-up.

Date: **Student:**

Grade: **Referring Staff:**

Best time to contact you for follow-up:

Are you looking for new ideas/strategies to address your concerns?   ● **YES**   ● **NO**

Behavior(s) of Concern:

● Disruptive	● Out of Seat	● Refuses to do work	● Disrespectful to Teacher
● Refuses to Share	● Physical Aggression	● Unprepared	● Disrespectful to Peers
● Talking Out	● Inappropriate Language	● Difficulty Taking Turns	
● Other:			

Additional notes:

List daily activities and rate how likely problem behavior will occur in each activity (use reverse if necessary).

Activity	Likelihood of Problem Behavior	Specific Problem Behavior
	Low High 1 2 3 4 5 6	
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What is your behavioral goal/expectation for this student?

Share some positive attributes of this student.

What have you tried to change the _situations_ in which the problem behavior(s) occur?

● Modified assignments to match the student's skills	● Increased supervision and monitoring	● Scheduled breaks	Other:
● Intervention and/or tutoring to improve the student's academic skills	● Posted daily visual schedule	● Changed schedule of activities	
● Rules are positive and observable	● Organized, well-planned transitions	● Environmental engineering (e.g., seating assignment, traffic patterns)	
What was the result?	● No improvement	● Slight improvement	● Noticeable improvement

What have you tried to _teach_ expected behavior(s)?

● Frequent and direct teaching of rules, routines, and expectations for the whole class	● Acknowledgement of positive behavior 4:1 (i.e., 4 positive : 1 correction)	● Contract with student /and parents	Other:
● Pre-teaching/ Reminders about expected behavior when problem behavior is likely	● Systematic feedback about behavior	● Social Skills Training, Second Step, CHAMPS, TRAILS	
● Oral agreement with student	● Practiced the expected behaviors within all environments	● Teach organizational skills	
What was the result?	● No improvement	● Slight improvement	● Noticeable improvement

What _consequences_ have you tried to date for the problem behavior(s)?

● Loss of privileges	● Increased home-school communication	● Reprimand	● Other:
● Time-out	● Meeting with the parents	● Individual meeting with the student	
● Enforce rules immediately and consistently	● Office referral	● Feedback, correct behavior, reteaching, rehearsal	
What was the result?	● No improvement	● Slight improvement	● Noticeable improvement

Additional notes:

Are there safety concerns? If yes, please describe.